

REGISTER! DIR®/Floortime™ Developmental-Relational Treatment of Autism & Sensory Processing Disorder

COMPLETE FOR EACH REGISTRANT - COPY AS NEEDED
 ATTENDEES RECEIVE THEIR CONFIRMATIONS VIA EMAIL
 PLEASE PRINT CLEARLY!

NUMBER OF ATTENDEES FOR THIS REGISTRATION: _____
 CONTACT INFORMATION (*REQUIRED!)

Name* _____
 Email* _____
 Profession/Job Title* _____
 Name for Certificate* _____
 Organization _____
 Billing Address.* Required field if paying by PO or credit card!
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 Address2 _____
 City* _____ State* _____ Zip* _____
 Evening Phone: _____
 Daytime Phone* _____ Ext. _____
 Fax: _____
 Mailing Address
 Address* _____
 City* _____ State* _____ Zip* _____
PAYMENT REQUIRED FOR REGISTRATION
 Check, credit card or PO# MUST accompany registration form.
 Price _____ X Quantity _____ = Total _____
 Check enclosed, payable to Summit Professional Education
 PO#: _____ (PO# required for registration)
 VISA MC Amex Discover
 Cardholder's Name: _____
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 Exp. Date _____
 Please return entire panel

Check the Session You Will Attend:

- | | |
|--|--|
| <input type="checkbox"/> Columbus, OH - July 22, 2009 | <input type="checkbox"/> Memphis, TN - July 27, 2009 |
| <input type="checkbox"/> Dayton, OH - July 23, 2009 | <input type="checkbox"/> Nashville, TN - July 28, 2009 |
| <input type="checkbox"/> Cincinnati, OH - July 24, 2009 | <input type="checkbox"/> Louisville, KY - July 29, 2009 |

PRICING:

Early (MUST be received 14 days prior to seminar)
 \$169/single \$149/ea (2-4) \$129/ea (5+)
Regular
 \$189/single \$169/ea (2-4) \$149/ea (5+)
Group registrations and payment must be received together.

4 EASY WAYS TO REGISTER:

ONLINE: www.summit-education.com
PHONE: 800-433-9570 OR 615-376-8828
FAX: 615-376-8233
MAIL: Summit Professional Education
 PO Box 908
 Franklin, TN 37065

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 PO Box 908
 Franklin, TN 37065



PRIORITY CODE

CFLREH-0709-1



An Important One-Day Seminar for...
 Educators, Mental Healthcare Professionals, OTs, SLPs, PTs

DIR®/Floortime™

Developmental-Relational Treatment of Autism & Sensory Processing Disorder

Presented by Esther B. Hess, Ph.D., a developmental psychologist with more than 30 years of clinical experience. Dr. Hess specializes in the assessment, diagnosis and treatment of children with developmental delays and/or regulatory disorders including autism spectrum disorders utilizing the developmental/relational method known as DIR®/Floortime™.

Examine These Key Features and Benefits to Attending

1. The **6 stages of developmental capacities** and what 'moving up the developmental ladder' really means
2. **Video demonstration:** real families struggling with the diagnosis of autism in their child and learn how relationships are the drivers of all future development
3. **Diagnostic classifications** of childhood disorders including interactive disorders, regulatory challenges and severe disorders of relating and communicating
4. Biologically based individual differences, family/community/culture and child-caregiver interactions that impact a child's developmental capacity
5. **Sensory integration theory** and the impact on a child's individual neurological differences
6. The developmental/relational approach known as DIR®/Floortime™ and learning to 'follow a child's lead'
7. **Theory of brain plasticity** - a concept of brain development gives hope for children impacted by autism
8. Progress in **therapeutic interventions for autism**

Who Should Attend

- Psychologists
- Child Development Specialists
- Developmental Specialists
- Professional Counselors
- Social Workers
- Occupational Therapists
- Occupational Therapy Assistants
- Physical Therapists
- Physical Therapist Assistants
- Speech and Language Pathologists
- Special Education Teachers
- Early Childhood Specialists
- Shadows - 1:1 Aides
- Paraprofessionals
- Parents and Caregivers



- Columbus, OH**
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See inside for...
Continuing Education Credit

800-433-9570

www.summit-education.com

"She was excellent, high energy, interested in creating a positive experience for participants."
 -Ph.D.
 Philadelphia, PA



See inside for CE credit info!

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DIR®/Floortime™ Developmental-Relational Treatment of Autism & Sensory Processing Disorder

Course Description

There is an alarming increase in the number of children diagnosed with developmental and communication disorders, such as autism and pervasive developmental disorder (PDD). A decade ago, it was estimated that one child in 10,000 would become autistic; today, it is estimated that 1 in 166 children are affected by autism and related disorders. Two intervention models – behavioral and cognitive skill building – have dominated how we work with children and adolescents diagnosed with an Autism Spectrum Disorder. However, a third model based on a comprehensive, interdisciplinary approach that focuses on the emotional development of the child has emerged which helps children impacted by developmental delays, like autism, tolerate new emotional experiences, so that new brain pathways leading to higher developmental capacities can become possible.

This exciting seminar will provide attendees with both conceptual and practical understandings of the assessment and treatment of children with interactive disorder, regulatory challenges and developmental delays through the developmental relational technique known as DIR®/Floortime™. Dr. Hess will share a structured framework that helps a child learn how to attend and remain calm, relate to others, initiate and respond to all types of communication. You will identify various problem-solving exercises that involve a team approach that includes speech therapy, occupational therapy, educational programs, and, where appropriate, biomedical intervention. Adaptations of play techniques utilizing Dr. Stanley Greenspan's Developmental, Individual Differences, Relationship Based Model (DIR) will be examined for uses with these individual children as they emphasize the critical role of parents and other family members. Don't miss this one-of-a-kind seminar – go to www.summit-education.com to register today!

About Your Course Instructor

Esther B. Hess, Ph.D. is a licensed developmental psychologist with more than 30 years of clinical experience. Dr Hess specializes in the assessment, diagnosis and treatment of children with developmental delays and/or regulatory disorders including autism utilizing the developmental/relational method known as DIR®/Floortime™. Dr. Hess is the founder and executive director of *Center for the Developing Mind*, a state of the art multidisciplinary treatment facility for children, adolescents and their families impacted by developmental delays, regulatory disorders, autistic spectrum disorder, Asperger's Disorder, pervasive developmental disorder NOS, and non-verbal learning disabilities. She promotes and provides psychoeducational support for the healthy siblings of the child (children) and to the parents in the form of individual, couple and group therapy. Dr. Hess is a certified DIR®/Floortime™ interventionist and has given more than 50 presentations on this clinical technique including to the Association of Speech and Occupational Therapists, the Autism Alliance of America and the American Psychotherapy National Conference. She is a board certified diplomat in counseling, clinical psychotherapy and child and adolescent psychology. Dr. Hess serves on the clinical staff at UCLA Medical School and teaches graduate students at Ryokan College. She received her Ph.D. from The California Graduate Institute and her MA from Catholic University. Dr. Hess is an associate member of the American Psychological Association, a member of the California Psychological Association, a board member of the Childhood Anxiety Network, and a founding board member Switzer School - Autism Spectrum Disorder Division.

Learning Objectives

The Participant will be able to:

1. Identify principal indications of sensory and processing challenges in the play of children with autism.
2. Specify the DIR model of play techniques used to support specific sensory and processing challenges in children with autism.
3. Recognize the indicators of social-emotional challenges in the play of children with autism.
4. Describe the DIR model of play techniques to facilitate emotional regulation and expression in children.
5. Show how the DIR model facilitates socialized play and social skills in children impacted by autism.
6. Recognize common parent-child issues for children with interactive disorders, regulatory disorders or developmental delays.
7. Differentiate the DIR model of play techniques to facilitate adaptive interpersonal relationships in families with this universe of children.
8. Utilize the DIR model of play techniques to facilitate positive self-esteem in children with sensory and processing challenges.

Course Outline

7:30 am – Registration & Breakfast | 8:00 am – Course Begins

I. The Developmental Model

- Basic Model of Development/Brain Plasticity
- Six Stages of Development
- Role of Affect in Development
- Development of Self
- Video Illustration

II. Conducting the Clinical Assessment/From Assessment to Diagnosis

- Overview
- Presenting Problems
- Developmental History
- Family and Caregiver Patterns
- Observation of Child/Caregiver Patterns
- Direct Interaction with Child/Hands on Assessment
- Environmental Assessment
- Functional Emotional Assessment Scale (FEAS)
- New Diagnostic Classification Approaches, Including: Interactive Disorders, Regulatory Challenges, Multi-system Developmental Disorders (MSDD), Pervasive Developmental Disorders (PDD)

11:30 am – 12:30 pm – Lunch on Your Own

III. Approaches to and Principals of Intervention

- Intervention Strategies for Interactive Disorders, Including: Multi-Risk Families
- Trauma Disorders
- Intervention Strategies for Regulatory Challenges, Including: Six Step Program
- Five Types of Regulatory Challenges
- Clinical and Videotape Illustrations of Aspects of the Intervention Process

IV. Intervention with Severe Disorders of Relating, Communicating and Thinking

- Syndrome vs. Individual Differences Approach
- MSDD and PDD
- Therapeutic Approaches for MSDD and PDD, including the DIR®/Floortime™
- Steps in the Therapeutic Process
- Videotape Illustrations
- The Therapeutic Team of MSDD and PDD
- Occupational Therapist
- Speech Therapist
- Educational Specialist
- Emerging Areas of Research

3:30pm - Course Adjourns

We Offer Continuing Education Credit for the Following Professionals



APPROVED PROVIDER of CONTINUING EDUCATION by The American Occupational Therapy Association, Inc.

Occupational Therapists - Summit Professional Education is an AOTA Approved Provider of continuing education - provider #5873. This course is offered for .6 AOTA CEUs.

The assignment of AOTA CEUs does not imply endorsement of specific course content, products, or clinical procedures by AOTA. OTR/COTA - NBCOT does not review, sanction, or endorse any of the course or program content offered by companies or organizations registered as professional development providers.



Professional Counselors - Summit Professional Education is an NBCC-approved Continuing Education Provider (ACEP) #6357 and may offer NBCC-approved clock hours for programs that meet NBCC requirements. Summit Professional Education is solely responsible for all aspects of the program 6.0 hours. **OH:** This course has been submitted to the Ohio Counselor, Social Worker & Marriage and Family Therapist Board for approval for CEUs for Professional Counselors.

Social Workers – OH: This course has been submitted to the Ohio Counselor, Social Worker & Marriage and Family Therapist Board for approval for CEUs. **KY:** This course has been submitted to the Kentucky Board of Social Work for approval. **TN:** Summit Professional Education has determined that this seminar meets the guidelines provided within rule 1365-1-.12 as appropriate to the professional development of a social worker licensed in Tennessee - 6.0 hours. **AR:** Summit Professional Education has determined that this seminar meets continuing education guidelines in Section 17-103-203-C(1) of the regulations of the Arkansas Social Work Licensing Board which does not pre-approve continuing education programs. Save your certificate of completion and seminar brochure to submit during relicensing. **MS:** This program has been submitted to the National Association of Social Workers (provider #886499405) for continuing education clock hours.



Speech-Language Pathologists & Audiologists - Summit Professional Education is approved by the Continuing Education Board of the American Speech-Language-Hearing Association (ASHA) to provide continuing education activities in speech-language pathology and audiology. This program is offered for 0.6 CEUs (Intermediate level, Related Area). ASHA CE Provider approval does not imply endorsement of course content, specific products, or clinical procedures.

Educators - OH: Continuing Education credits are administered at the local school district level. Please submit the course brochure to your local professional development committee for approval. **KY:** Teachers must check with their Professional Development Coordinator at the District Level to determine whether this seminar qualifies for professional development credit. **TN:** Professional License Renewal Activities should focus on goals of the educator for strengthening content, pedagogical, or professional skills, and for remaining current on other educational issues and when possible should be planned jointly with the person who conducts the local evaluation for the educator. **AR:** This course has been submitted to the Arkansas Department of Education for professional development approval. **MS:** This course is not eligible for continuing education credit because the Mississippi Board of Education does not approve continuing education activities that are not held in the state of Mississippi

Physical Therapists – OH: This course has been submitted for approval to the Ohio Physical Therapy Association. **KY:** This course has been submitted to the Kentucky Physical Therapy Association for continued competency requirements. **TN:** According to the General Rules Governing the Practice of Physical Therapy, Rule 1150-1-.12 of the Tennessee State Board of Physical Therapy, seminars attended by the licensee which have been approved for continuing education units (CEUs) by another state licensing board qualifies as course approval. This course has been approved by the New Mexico chapter of the APTA CE Committee. **AR:** This course has been submitted to the Arkansas State Board of Physical Therapy for CEUs. **MS:** This course has been submitted to the Mississippi State Board of Physical Therapy for 6 clinical contact hours.

Other Professionals - This seminar qualifies for 6 continuing education hours as required by many national, state and local licensing boards and professional organizations. Save your course outline and certificate of completion, and contact your own board or organization for specific filing requirements.

Satisfactory Completion

Participants must pay tuition fee, sign in, attend the entire seminar, complete an evaluation and sign out in order to receive a certificate of completion. Participants not fulfilling these requirements will not receive a certificate. Failure to sign in or out will result in forfeiture of credit for the entire course. No exceptions will be made. Partial credit is not available.

Have continuing education credit questions? Please email our CE Department at ceinfo@summit-education.com for the latest approval status.

Share Your Knowledge!

Summit Professional Education is currently seeking qualified professionals to develop and teach seminars nationally. Visit www.summit-education.com/instructor to request more information.

“Great seminar! The need for new approaches for treating Autism is now bigger than ever. Thank you.”

- Occupational Therapist
Chicago, IL

Register Today for One of These Locations

Columbus, OH July 22, 2009

Holiday Inn Capitol Square
175 East Town St.
Columbus, OH 43215
(614) 221-3281

Memphis, TN July 27, 2009

Holiday Inn Select Airport
2240 Democrat Rd.
Memphis, TN 38132
(901) 322-2401

Dayton, OH July 23, 2009

Holiday Inn Dayton North
2301 Wagoner Ford Rd.
Dayton, OH 45414
(937) 278-4871

Nashville, TN July 28, 2009

Radisson Hotel at Opryland
2401 Music Valley Dr.
Nashville, TN 37214
(615) 889-0800

Cincinnati, OH July 24, 2009

Holiday Inn Eastgate
4501 Eastgate Blvd.
Cincinnati, OH 45245
(513) 752-4400

Louisville, KY July 29, 2009

Hotel Louisville Downtown
120 West Broadway
Louisville, KY 40202
(502) 582-2241

You Will Receive an Extensive Resource Handbook

Included with your registration you will receive a comprehensive reference manual complete with strategy checklists, handy clinical forms and references to sources of additional help. Upon meeting the Satisfactory Completion Statement, you will receive a certificate of completion at the end of this course.



VIDEO ILLUSTRATION

Your instructor will break for 15 minutes in the morning and afternoon at appropriate times.